Chapter 5, Activity 1: Reference management

The bibliography below includes a number of different types of reference, for example, books, journal articles, chapters in edited collections, and electronic references. Categorise the references according to type. What features help you identify the type of source that each entry is?

References

Al-Shaqsi, T. S. (2009) 'Teachers' beliefs about learner autonomy', in S. Borg (ed) *Researching English Language Teaching and Teacher Development in Oman.* Muscat: Ministry of Education,Sultanate of Oman.

http://www.moe.gov.om/Portal/sitebuilder/Sites/EPS/Arabic/IPS/Importa/tesol/6/Teac hers%E2%80%99%20beliefs%20about%20learner%20autonomy.pdf (accessed: June 1 2012).

Benson, P. (2006) 'Autonomy in language teaching and learning', *Language Teaching*, 40(1): 21-40.

Benson, P. (2008) 'Teachers' and learners' perspectives on autonomy', in T. Lamb, and H. Reinders (eds) *Learner and Teacher Autonomy: Concepts, realities, and responses*. Amsterdam: John Benjamins.

Benson, P. (2011) *Teaching and Researching: Autonomy in Language Learning*. (2nd edn) London: Longman.

Borg, S. (2009) 'Introduction: learning to research in English language teaching', in S. Borg (ed) *Researching English Language Teaching and Teacher Development in Oman.* Muscat: Ministry of Education,Sultanate of Oman.

http://www.moe.gov.om/Portal/sitebuilder/Sites/EPS/Arabic/IPS/Importa/tesol/6/contents.pdf (accessed: June 1 2012).

Camilleri, G. (1997) *Learner Autonomy: The Teachers Views.* Graz, Austria: European Centre for Modern Languages. <u>http://archive.ecml.at/documents/pubCamilleriG_E.pdf</u> (accessed: June 1 2012).

Chan, V. (2003) 'Autonomous language learning: the teachers' perspectives', *Teaching in Higher Education,* 8(1): 33-54.

Cotterall, S. (2000) 'Promoting learner autonomy through the curriculum: principles for designing language courses', *ELT Journal*, 54(2):109-117.

Dickinson, L. (1995) 'Autonomy and motivation: a literature review', *System*, 23(2): 165-174.

Dofs, K. (2007) 'A study of learning strategies that help language learners to acheive greater independence', *Proceedings of the Independent Learning Association 2007 Japan Conference: Exploring Theory, Enhancing Practice Autonomy across the Disciplines* Chiba, Japan: The Independent Learning Association. <u>http://independentlearning.org/ILA/ila07/files/ILA2007_008.pdf</u> (accessed: June 1 2012).

Field, J. (2007) 'Looking outwards, not inwards', ELT Journal, 61(1), 30-38.

Hedge, T. (2000) *Teaching and Learning in the Language Classroom.* Oxford: Oxford University Press.

La Ganza, W. (2008) 'Learner autonomy - teacher autonomy', in T. Lamb, and H. Reinders (eds) *Learner and Teacher Autonomy: Concepts, realities, and responses.* Amsterdam: John Benjamins.

Little, D. (2009) 'Language learner autonomy and the European Language Portfolio: Two L2 English examples', *Language Teaching*, 42(2): 222-233.

Oxford, R. L. (2003) 'Toward a more systematic model of L2 learner autonomy', in D. Palfreyman, and R. C. Smith (eds) *Learner Autonomy Across Cultures*. Basingstoke: Palgrave Macmillan.

Oxford, R.L. (2011) *Teaching and Researching: Language Learning Strategies*. London: Longman.

Palfreyman, D. (2003) 'The representation of learner autonomy and learner independence in organizational culture', in D. Palfreyman, and R. C. Smith (eds) *Learner Autonomy Across Cultures*. Basingstoke: Palgrave Macmillan.

Reinders, H. (2010) 'Towards a classroom pedagogy for learner autonomy: a framework of independent language learning skills', *Australian Journal of Teacher Education*, 35(5): 40-54.

Smith, R. C. (2003) 'Postscript: implications for language education', in D. Palfreyman, and R. C. Smith (eds) *Learner Autonomy Across Cultures*. Basingstoke: Palgrave Macmillan.

Thanasoulas, D. (2000) 'What is learner autonomy and how can it be fostered?', *The Internet TESL Journal*, VI(11). <u>http://iteslj.org/Articles/Thanasoulas-Autonomy.html</u> (accessed: June 1 2012).

The following entries are books – Author surname, Initial/s (year) Title in italics with capital letters of key words. Place of publication: Publisher.

Benson, P. (2011) *Teaching and Researching: Autonomy in Language Learning*. (2nd edn) London: Longman.

Hedge, T. (2000) *Teaching and Learning in the Language Classroom.* Oxford: Oxford University Press.

Oxford, R.L. (2011) *Teaching and Researching: Language Learning Strategies*. London: Longman.

The following entries are chapters in edited collections of books accessed in print format – Author surname, Initial/s (year) 'Title of chapter in lower case', in initial/s author surname (ed/s) Title of book in italics with capital letters of key words. Place of publication: Publisher.

Benson, P. (2008) 'Teachers' and learners' perspectives on autonomy', in T. Lamb, and H. Reinders (eds) *Learner and Teacher Autonomy: Concepts, realities, and responses*. Amsterdam: John Benjamins.

La Ganza, W. (2008) 'Learner autonomy - teacher autonomy', in T. Lamb, and H. Reinders (eds) *Learner and Teacher Autonomy: Concepts, realities, and responses*. Amsterdam: John Benjamins.

Oxford, R. L. (2003) 'Toward a more systematic model of L2 learner autonomy', in D. Palfreyman, and R. C. Smith (eds) *Learner Autonomy Across Cultures*. Basingstoke: Palgrave Macmillan.

Palfreyman, D. (2003) 'The representation of learner autonomy and learner independence in organizational culture', in D. Palfreyman, and R. C. Smith (eds) *Learner Autonomy Across Cultures*. Basingstoke: Palgrave Macmillan.

Smith, R. C. (2003) 'Postscript: implications for language education', in D. Palfreyman, and R. C. Smith (eds) *Learner Autonomy Across Cultures*. Basingstoke: Palgrave Macmillan.

The following entries are chapters in edited collections accessed electronically - Author surname, Initial/s (year) 'Title of chapter in lower case', in initial/s author surname (ed/s) Title of book in italics with capital letters of key words. Place of publication: Publisher. URL address (accessed: date)

Al-Shaqsi, T. S. (2009) 'Teachers' beliefs about learner autonomy', in S. Borg (ed) *Researching English Language Teaching and Teacher Development in Oman.* Muscat: Ministry of Education,Sultanate of Oman.

http://www.moe.gov.om/Portal/sitebuilder/Sites/EPS/Arabic/IPS/Importa/tesol/6/Teac hers%E2%80%99%20beliefs%20about%20learner%20autonomy.pdf (accessed: June 1 2012). Borg, S. (2009) 'Introduction: learning to research in English language teaching', in S. Borg (ed) *Researching English Language Teaching and Teacher Development in Oman.* Muscat: Ministry of Education, Sultanate of Oman.

http://www.moe.gov.om/Portal/sitebuilder/Sites/EPS/Arabic/IPS/Importa/tesol/6/contents.pdf (accessed: June 1 2012).

The following entries are journal articles from peer reviewed journals which are available in printed format – Author surname, initial/s (year) 'Title of journal article in lower case' Name of journal in italics, Volume (Issue): page numbers.

Benson, P. (2006) 'Autonomy in language teaching and learning', *Language Teaching*, 40(1): 21-40.

Chan, V. (2003) 'Autonomous language learning: the teachers' perspectives', *Teaching in Higher Education*, 8(1): 33-54.

Cotterall, S. (2000) 'Promoting learner autonomy through the curriculum: principles for designing language courses', *ELT Journal*, 54(2):109-117.

Dickinson, L. (1995) 'Autonomy and motivation: a literature review', *System*, 23(2): 165-174.

Field, J. (2007) 'Looking outwards, not inwards', ELT Journal, 61(1), 30-38.

Little, D. (2009) 'Language learner autonomy and the European Language Portfolio: Two L2 English examples', *Language Teaching*, 42(2): 222-233.

Reinders, H. (2010) 'Towards a classroom pedagogy for learner autonomy: a framework of independent language learning skills', *Australian Journal of Teacher Education*, 35(5): 40-54.

The following entry is an article from an electronic journal - Author surname, initial/s (year) 'Title of journal article in lower case' Name of journal in italics, Volume (Issue). URL address (accessed: date)

Thanasoulas, D. (2000) 'What is learner autonomy and how can it be fostered?', *The Internet TESL Journal*, VI(11). <u>http://iteslj.org/Articles/Thanasoulas-Autonomy.html</u> (accessed: June 1 2012).

The following entries are electronic references (documents, proceedings) - Author surname, Initial/s (year) Title in italics with capital letters of key words. Place of publication: Publisher (if appropriate). URL address (accessed: date)

Camilleri, G. (1997) *Learner Autonomy: The Teachers Views.* Graz, Austria: European Centre for Modern Languages.

http://archive.ecml.at/documents/pubCamilleriG_E.pdf (accessed: June 1 2012).

Dofs, K. (2007) 'A study of learning strategies that help language learners to acheive greater independence', *Proceedings of the Independent Learning Association 2007*

Japan Conference: Exploring Theory, Enhancing Practice Autonomy across the Disciplines Chiba, Japan: The Independent Learning Association. <u>http://independentlearning.org/ILA/ila07/files/ILA2007_008.pdf</u> (accessed: June 1 2012).